Guide By Your Side Quarterly Report





July - September 2025

"What works for your child is what makes the choice right."™

OUR MISSION:

The Illinois Hands & Voices Guide By Your Side (ILHV GBYS) program provides unbiased emotional support and resources by trained Parent Guides to families with children who are deaf/hard of hearing.

Through IL Hands & Voices fundraising, personal donations and funding through the Illinois Early Hearing Detection and Intervention Program (EHDI), Illinois Hands & Voices Guide By Your Side is able to provide free services to families. Families can be referred to the program from providers or call directly to participate.

THE EARLY YEARS PROJECT:

The Early Years Project is a free online toolkit that supports home visiting and early education programs. Explore short videos, hands-on activities, and resources that nurture sensory development for children ages 0–6.

Created with input from professionals and parents, it builds knowledge in four key areas: hearing, vision, communication, and language.

Everything is easy to access and free to use. Learn more: https://www.illinoissoundbeginnings.com/copy-of-the-early-years.



CONTACT US:

Carrie Balian, Program Coordinator 224.343.1873 ilhvgbys@gmail.com https://www.ilhandsandvoices.org/guide-by-your-side

PROGRAM INFORMATION:

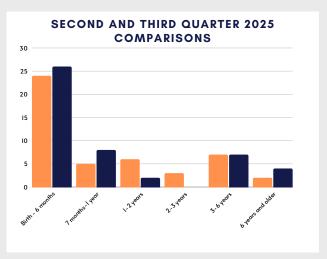
- 1 Program Coordinator
- Part C to Part B Transition Specialist
- LTF (Lost to Follow Up) Specialist
- 11 Parent Guides (PG) 1 of the PG's are also DHH
 - Located throughout the state
 - Backgrounds vary in communication and amplification opportunities
 - Guides who are native Spanish speakers
 - Parent Guides who are deaf
- 4 DHH Guides
 - Different communication and amplification modalities
 - Various hearing differences
 - Diversity in cultural representation

CONNECT WITH US



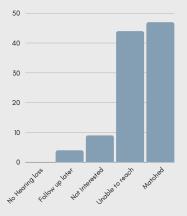






Orange bars represent first quarter 2025 GBYS child age at enrollment Blue bars represent second quarter 2025 GBYS child age at enrollment

GBYS Data from July - September 2025



Condition associated with hearing loss

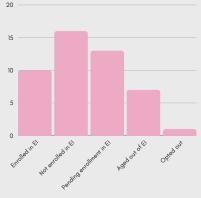
No known syndrome or etiology

Hereditary

0 5 10 15 20 25 30

Medical history of enrolled child

25
20
15
10
Caucasian Latino African American Multiracial



Enrollment status

Matched = 47, Unable to reach = 44, Not interested = 9 Follow up with family at a later date = 4, No hearing loss = 0

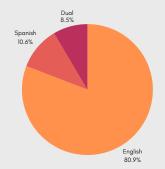
Racial identity of enrolled child

Early Intervention status at time of enrollment

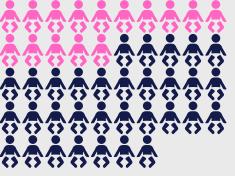
Pending enrollment means that the family has had contact with El and is working through the enrollment process.



THIS QUARTERLY REPORT IS
SUPPORTED IN PART BY GRANT
FUNDING THROUGH THE IL
EARLY HEARING DETECTION &
INTERVENTION (EHDI)
PROGRAM.

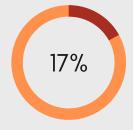


Primary language in the home



Gender of those enrolled

Pink = Female Blue = Male



Amplification status at time of enrollment

Orange = No hearing technology in use Red = Using hearing technology



Unilateral vs. Bilateral hearing loss

Orange = Unilateral Blue = Bilateral

